



School-Based Therapy Services

Board Presentation

October 15, 2025

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School-Based Therapy Services

Our Central Office Staff

Carie Crabb, Senior Director

Leah Alba, Manager

Tina Banks, Manager

Amy Collins, Manager

Traci Gault, Manager

Laura McFarland, Manager

Melinda McGouldrick, Manager

Annalisa Pablo, Manager

Holly Shafer, Manager

Bernice Valenzuela, Manager

Janine Calmes, TxSpot Support

Ramie Leday, Administrative Assistant

Taylor Levias, Office Clerk-Technology and PD

Lupe Nunez, General Office Clerk- Staffing

Therapy Personnel 2024-2025

Personnel Type	Number
Occupational Therapists	99
Occupational Therapy Assistants	28
Physical Therapists	28
Physical Therapist Assistants	6
Music Therapists	9
Total	170

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Services Provided

Services to Children, Teachers and Families

- Occupational Therapy
- Physical Therapy
- Music Therapy

Management Services to Districts and Charters

- Management Consulting
- Program Evaluation
- Staff Development / Training



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Services Provided to the Educational Community

- ❖ Leadership Groups (Music, Occupational, and Physical Therapy Leadership Groups)
- ❖ Professional Fieldwork Students
- ❖ Professional Development
- ❖ TxSpot (www.txspot.org)
- ❖ News on the Spot



TxSpot
Leaders in School Therapy

School-Based Therapy Services

Data Highlights for 2024-2025

**7,560 Students and 4,957 Educators
Served**

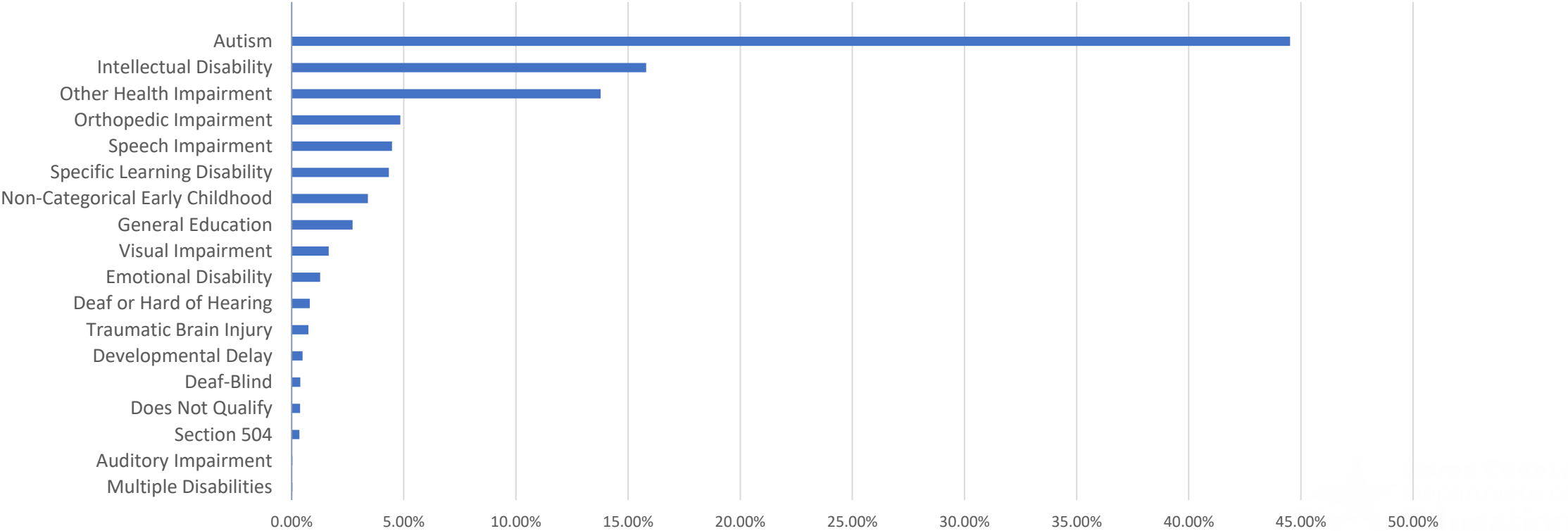
**In 32 School Districts/Charter Schools
On 618 Campuses**



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Data Highlights for 2024-2025

Percentage of Students Served by Disability



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Data Highlights for 2024-2025

Types of Educational Entities Served

Independent school districts	21
Special education cooperatives	1
Charter schools	8
HCDE Schools-AB Schools	2
TOTAL	32



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Data Highlights

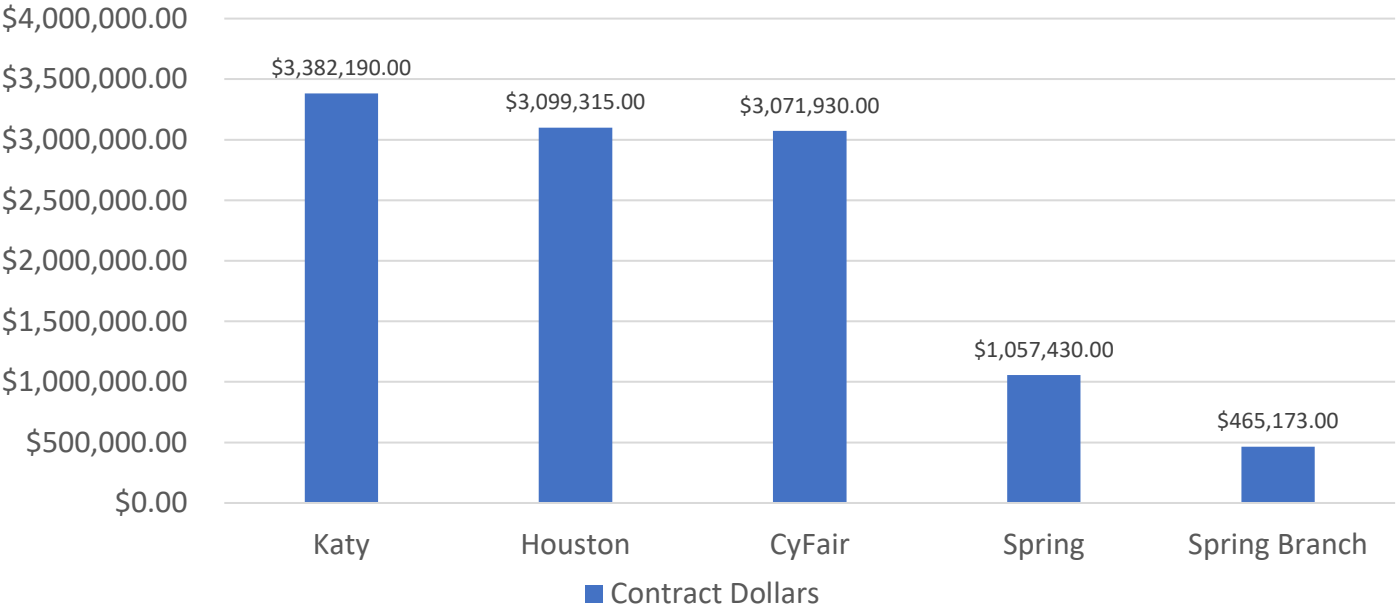
List of Contracts for 2024-2025

- AAMA Sanchez Charter School
- Aristoi Classical Academy
- Barbers Hill ISD
- Bellville ISD
- Brazos ISD
- Columbia-Brazoria ISD
- Conroe ISD
- Cypress Fairbanks ISD
- Dayton ISD
- Galena Park ISD
- George I. Sanchez Charter School
- Greater Gulf Coast Co-op
- HCDE Academic & Behavior Schools East and West
- Houston ISD
- Humble ISD
- Katy ISD
- KIPP Houston Schools
- Montgomery ISD
- Pasadena ISD
- Pearland ISD
- Raul Yzaguirre Schools for Success
- Royal ISD
- Sam Houston State University Charter
- Spring ISD
- Spring Branch ISD
- Stafford MSD
- Sweeny ISD
- Tomball ISD
- Varnett Charter School
- Waller ISD
- YES College Prep

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Data Highlights

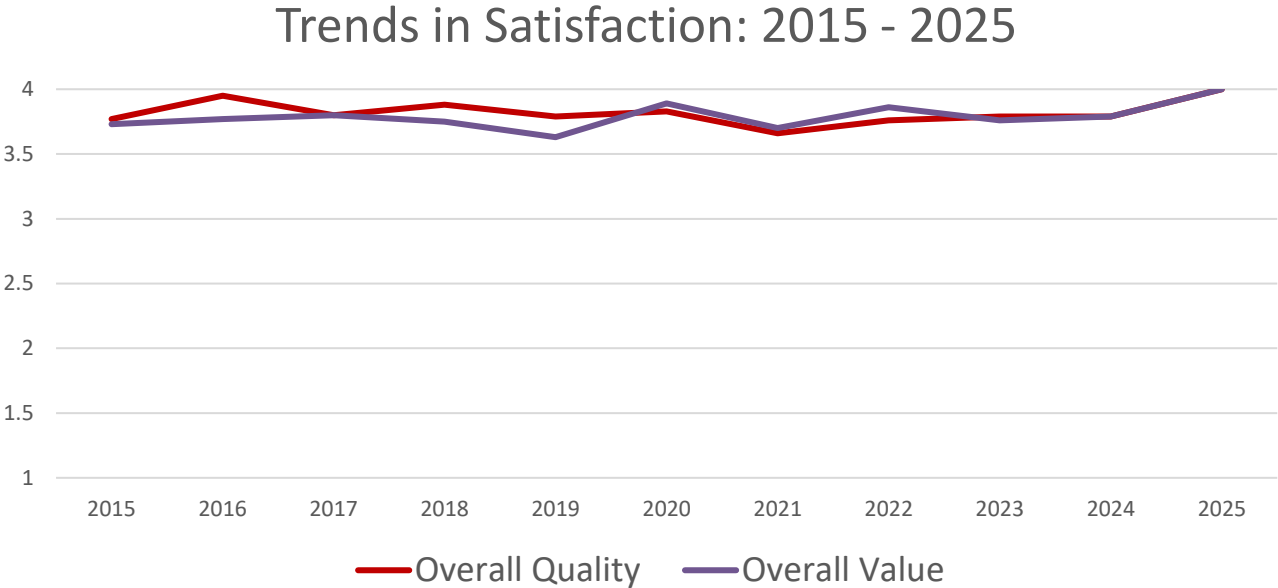
Top Contracts in 2024-2025



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Data Highlights

District/Program Client Satisfaction Quality and Value of Services



4 = Highly Satisfied 3 = Satisfied 2 = Dissatisfied 1 = Highly Dissatisfied

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Key Highlights for the 2024-2025 School Year

- **Local Presentations**
 - Houston Community College
 - Lone Star College
 - Texas Woman's University
- **State-wide Presentations**
 - Texas Occupational Therapy Association OT and PT Service Delivery in Schools Conference
 - Texas Occupational Therapy Association Conference
 - Texas Physical Therapy Association Conference
 - Texas Council for Administrators of Special Education



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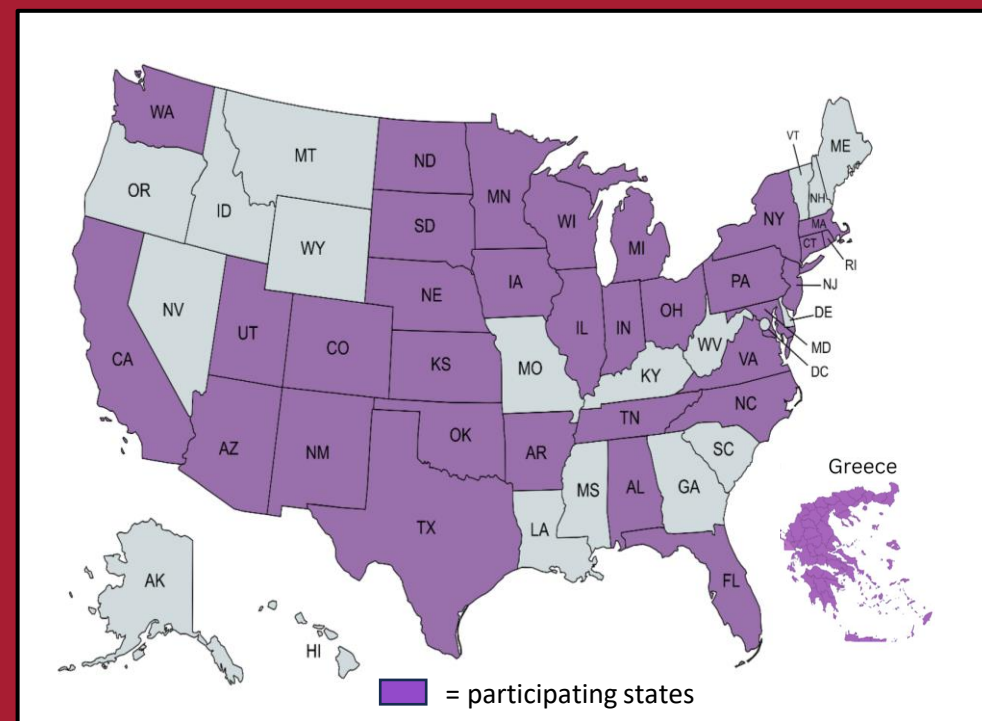
Key Highlights for the 2024-2025 School Year

- **Hosted Occupational Therapy, Physical Therapy, and Music Therapy leadership groups**

- 1,317 Total Participants (duplicative count)
- Representing
 - 164 ISDs/Charters,
 - 3 Education Service Centers,
 - 3 Universities
 - 1 Foreign Education Ministry
- Spanning 19 States + Greece

- **TxSpot**

- 540 Registered Subscribers
- Representing 236 ISDs/Charters
- Spanning 29 States



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Key Highlights for the 2024-2025 School Year

- **News on the Spot Monthly Newsletter**
 - Readership of over 1,100 in its second year
- **Professional Development-OT, PT, and MT workshops**
 - 146 Outside Attendees
 - Across 46 ISDs/Charters throughout Texas
- **State and Professional Committees**
 - TEA-Texas Continuous Improvement Steering Committee
 - Texas Occupational Therapy Association School Advisory Board
 - TOTA Speakers Bureau
 - Houston Community College Advisory Board for OTA and PTA Programs



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Trends

- The **special education population in districts continues to grow**, even as overall enrollment declines.
- The growing percentage of students served with autism has **increased the demand for occupational therapy and music therapy services**.
- Legislation to ensure students with dyslexia and related disorders are identified and receive services is also **increasing the need for occupational therapy**



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Trends

- With recent funding restorations, districts are better positioned than before yet, needs persist. The division continues to develop **innovative solutions to assist our district partners.**
- Hiring market remains challenging, but the reputation of the organization, the division's outreach initiatives, and the salary increases and retention bonuses supported by this Board mean **HCDE continues to be well positioned to meet the demand.**



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Questions?